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Congrats Celebs!

# TILDEN TOPICS

Happy Holidays!

Vol. 64, No. 4 | Samuel J. Tilden High School, Brooklyn 3, N. Y. | December 20, 1961

## *Results of Celebrity Elections Made Known at Red Letter Hop*

Mr. Ben Diamond, faculty adviser of the senior class, presents his congratulations to new celebrities.

Celebrities of the Class of January, 1962, were announced at the Red Letter Hop on December 8. The voting, which was held on November 15, produced a great number of close contests and even one tie.

Heading the list of winners were Harvey Levinson as Mr. Tilden and Sharon Barell as Miss Tilden. Most Versatile Boy was Dave Moskowitz and his female counterpart was Norma Axman. Neil Hoos and Marlene Kopito were chosen as Most Popular Boy and Girl Senior.

Victors in the contest for Most Likely to Succeed were Harvey Feldman and Ellen Finkelstein, while Jay Rubin walked off with the title of Class Wit.

Steve Small was elected Handsomest Senior and Gail Leibowitz took the honors for Prettiest Senior. Leonard Goldstein was victorious as Best Boy Dancer, while, because of a tie, the post of Best Girl Dancer will be shared by both Linda Barshay and Deborah Karp.

The title of Most Charming Senior was won by Sandy Salerno, and the voters chose Susan Sobel to be Cutest Senior. In the category of Best Dressed Girl, the winner was Sharon Penn.

Coasting to the title of Most Popular Pair of Boys were Harry Moreines and Burt Elenzweig, while Eileen Eisenberg and her twin sister, Fran, laid claim to the position of Most Popular Pair of Girls.

Sandie Rossoff accepted her post as Most Cheerful, and Phyllis Goldberg was elected Class Orator. Eighth termers also chose Alan Sachs as Best Boy Athlete.

Arthur Howitt copped the post of Boy Who Did the Most, and Jeffrey Litman was honored as Class Thespian. The title of Class Musician was awarded to June Bobrow.

The newly chosen Senior Class Artist is Andrea Smernoff, and *Topics'* Editor-in-Chief, Mark Ginsburg, claimed the position of Class Journalist. Arlene Scharfman was selected by her classmates to be Miss Dimples.

## "The Matchmaker" To Be Spring Play

The Tilden Drama Guild, through the Speech Department, has announced its choice of spring play. The play is *The Matchmaker*, by Thornton Wilder.

Set in Yonkers and Manhattan around 1880, the play has 16 excellent roles, practically evenly divided between men and women. The play enjoyed a successful Broadway run during the 1956-1957 theatre season and enjoyed equal success in the recent movie version starring Shirley Booth and Tony Perkins.

Mr. Dick points out that the play is full of action surprises for the audience and will require expert timing. Auditions, he adds, are open to all pupils and will be held on Monday, January 8th; Tuesday, January 9th; Thursday, January 11th; and Friday, January 12th in the school's auditorium, immediately after the 8th period. Further announcements will be read in English and speech classes directly after the holidays.

## Mr. Paley Discusses U.S. Nuclear Policy

Mr. Sidney Paley of the Social Studies Department spoke to the Tilden Forum on December 1 on "What Nuclear Policy Should the United States Adopt?"

Mr. Paley felt that heavy armament with nuclear weapons could deter war. He added that the United States should avoid a repetition of the pacifism which spurred World War II. He said that it would be wise to continue testing nuclear bombs to improve weapons, as well as to discover new techniques for detecting blasts and finding ways to employ nuclear energy for peaceful purposes.

The equally-important problem of nuclear fallout was discussed at the meeting. Mr. Paley commented that radioactive fallout from bomb tests could be eliminated. Fallout shelters, he added, could not save those in the immediate vicinity of a blast, but could save those who might otherwise be killed by exposure to radioactive fallout from the bomb.

Following Mr. Paley's talk, Jeffrey Hoffeld, 5R, chairman of the Tilden Forum, asked for questions from the audience. Students' questions were mainly concerned with whether or not fallout shelters would be sufficient for complete protection.

## *Jefferson GO Officers View Tilden In Action*

On November 1, a meeting of the Student Parliament was held at Tilden, and the basic differences between the Tilden and Jefferson General Organizations were discussed.

Present at the meeting were Mr. Smallberg, GO Advisor, President Richard Hyman, Vice President Libby Rosoff, Secretary Susan Berman, the GO representatives and the GO officers of Thomas Jefferson High School.

The visiting representatives began the meeting by asking how the Tilden GO is run, and questioned the means of selecting a Board of Governors. They asked if the representatives receive service credit.

Tilden's representatives then took the floor. In response to questions directed at the visitors, it was learned that Jefferson has thirty GO representatives. After seeing how Tilden is run, the Jeffersonians felt that they would like to institute a more varied scholastic and sports program. They felt that their parliament meetings are more orderly maintained.

## College Conference Describes Programs

Mrs. Edith Brill of the Public Relations Department of Brooklyn College spoke to a career conference meeting on November 22. The topic was "The Brooklyn College School of General Studies."

The speaker pointed out that there are three divisions of the school. The School of Liberal Arts offers a four year program during the day session and a seven year program during the evening session. The School of Nursing Science offers a two year course and the student is awarded an Applied Arts and Science degree. The degree requirements for the School of Vocational Studies are the same as those of the School of Nursing.

Information concerning the courses of study in each division can be obtained by contacting Mrs. Rebecca Grand, Administrative Assistant in Charge of Guidance.

### Brains vs. Brawn

The annual Arista-Longfellow basketball game is scheduled for Friday, January 5 at 8:00 p.m. Held in the boys' gymnasium, the admission price for the game will be 50 cents.

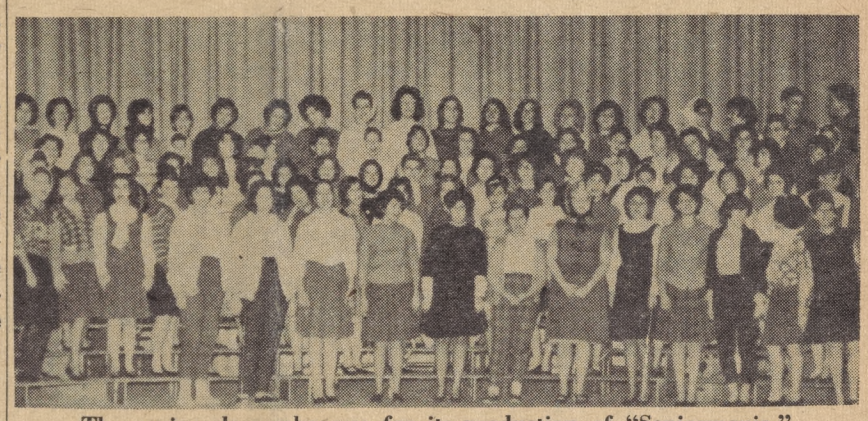
Stanley Elson, class 8B, is captain of Arista, last year's victors. Neil Stackel, 7T, is his Longfellow counterpart.

Mrs. Mary Bernstein, faculty advisor of Arista, and Mr. Arthur Stracher, faculty advisor of the Longfellows, expressed their hope that their respective teams would win and eventually gain a coveted trophy.

The team that wins three consecutive games will keep the trophy. The Longfellows have won three games of the series (not consecutively), while Arista has won two, including last term's game.

Following the game, there will be a dance contest, and prizes will be awarded to the winners.

## *'Seniormania' Scores; Takes Top Sing Honors*



The senior class rehearses for its production of "Seniormania."

**"Seniormania," with the tremendous score of 747 points, swept to a glorious victory in Tilden's Ninth Annual Sing. The seniors learned of their triumph on Saturday evening at the final performance. Susan Sobel, Senior Sing chairman, and Sharon Barell, choral leader, led the class in its show.**

**Placing second, with a score of 646, were the Sophomores, who presented "Soph-County Fair." The Junior class placed third with a score of 637 in their production of "Junior Javas."**

**The performances took place on Friday, December 15, and Saturday, December 16. In addition, a dress rehearsal was held on Thursday, December 14, for which tickets were sold. The judging results were not tabulated and announced, however, until the end of Saturday evening's performance, as the judging and scoring were not completed until that time.**

### Ninth Annual Sing

Approximately 1200 students participated in Tilden's Ninth Annual Sing. They were heard on the evenings of Friday, December 15, and Saturday, December 16. The Tilden auditorium was filled to capacity.

Heading the sophomore production were chairman Geri Berman and choral leader Eufaula Seals, with the services of Stuart Brink at the piano, and a six-piece band. Raising money for extra-curricular activities sponsored by the GO was the theme for sophomore "County Fair." An original victory song was written by Stuart Brink.

Chairman Mary Ann Sorena and choral leader Karin Sugarman were aided by pianist Jesse Platt, who composed the alma mater, and guitarist Leonard Hirsch. They all led the junior class Sing members in a presentation of "Junior Javas." The supposition of a girl that her mother attended Tilden High School in the Stone Age was the central idea.

"Seniormania" closed the evening's program. Chairman Susan Sobel, choral leader Sharon Barell, and pianist Larry Pariser, directed the seniors' show, which presented to the audience some problems native to seniors. Larry Pariser also wrote the music for the alma mater.

### Scoring Distribution

Each of eight judges scored Sing on a basis of one hundred points, aided by two assistant faculty advisors contributing twenty-five points each. The performances were awarded not more than ten points apiece in the following categories: script, lyrics, music, scenery, costumes, choreography, over-all-effect, and clarity of diction. Fifteen points for spirit and five points for originality were the maximums to be distributed in these areas.

The attending judges were: Miss Yvette Altschuler, Mr. Joel Dick, Mr. John Eustis, Miss Rebecca Grand, Miss Gloria Green, Mr. Everett Kerner, Mr. Sam Rothstein, and Miss Diana Turk. Mr. Abraham Margolies was the honorary chief judge.

## United Nations Exam Slated For January

On January 18, the United Nations contest will be held at Tilden. Its purpose is to determine the students' knowledge of the U.N. and its functions. The contest will be in the form of a three hour exam consisting of short answer and essay questions. Mr. Isadore Muraskin, will be in charge.

The competition is sponsored by the American Association for the United Nations. The association has put together a special U.N. kit giving information to the contestant which will aid him in preparing for the examination. Winners will be announced next term and will have the opportunity to compete at the city, state, and national levels of this competition.

## Student Opinion Poll Samples Views on Controversial Issues

| | Yes | No | No Opinion |
|---|---|---|---|
| 1. Should the U.S. resume the testing of atomic weapons above ground? | 1232 | 1249 | 168 |
| 2. Do you favor the "Freedom Ride" technique to win recognition of civil rights of Negroes? | 1534 | 932 | 266 |
| 3. Would you approve your family's purchase of an atom bomb shelter? | 1425 | 950 | 200 |
| 4. Do you favor Federal Gov't aid to local communities for building more schools and paying teachers' salaries? | 2051 | 482 | 239 |
| 5. Should Americans pay taxes to finance economic aid to neutralist nations? | 1116 | 1402 | 351 |

For the 1961 fall semester, the Social Studies Department has conducted its third Student Opinion Poll on current events.

Students participating in these polls are those who have one or more subjects classified under the heading of social studies. The results were a representative sampling of the thinking of Tilden pupils, with some 2,500 of Tilden's 5,000 students being polled.

Mr. Abraham Venit, Social Studies chairman, and sponsor of the project, expressed the opinion that this poll was beneficial to students because he felt that the poll helped to stimulate thinking and bring about discussions of world affairs both in classrooms and outside. He also stated that those who had no opinion were either uninformed or were undecided.

The results of question five were very close, as shown above. Mr. Venit thought that if the question were phrased differently so as to read, "Should Americans extend economic assistance to underdeveloped nations?," the majority of votes might have been swayed to the positive.

The question concerning atomic weapons tests had the least number of "no opinion" votes which probably shows that it was the most widely spoken about of the five questions.

This poll, formulated by a committee of Social Studies teachers, was composed by Mr. Max Brodsky, chairman; Mr. George Howitt, and Mr. Albert Gordon.

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Topics Talks:

# Pride in Tilden's Achievements

All Tilden students possess, to a certain degree, pride in their school and its accomplishments, both in the intellectual and physical areas of human endeavors.

Pride, for the most part, in an institution of learning on the secondary level, is a desirable condition. Yet it can be stretched until it reaches disdainful proportions and its usefulness is entirely destroyed.

### Reasons for Pride in Tilden

Every Tildenite should be impressed by the recent accomplishments of his fellow students. Last year's graduates received the not insignificant number of one hundred and thirty-nine Regents Scholarships in addition to fifteen other awards and citations. The various athletic teams have produced commendable records including the first undefeated and untied season ever posted by the football squad.

Students should be extremely proud of their school's alumni, many of whom have compiled records which are worthy of emulation by the student body of today and by those individuals who will attend Tilden in the future. Former Tilden Students who have attained success in various fields of undertaking include Earl Ubell, Science Editor of the New York *Herald Tribune*, and Eugene Ferkauf, the owner and founder of E. J. Korvette, the huge discount department store chain. Even today, many students are compiling records that will be respected by future students long after today's students have sung *Hail Tilden High* for the last time.

### Disadvantages of Excessive Pride

However, many students extend this pride, particularly in sporting events, to extremes where it becomes supercilious and arrogant to those who are confronted with it. An excessively emotional exhibition of dislike or disapproval of the opposing team does little to aid the team for whom you are rooting and it will force neutral bystanders to lower their esteem of both you and the school that you represent. We also must understand that the whole concept of playing a game is not to have one team win and the other lose, but to have as many people as possible participate in order to entertain and add to the enjoyment of the viewers. All participants in any sport are trying to achieve basically the same goals. They are all interested in obtaining a good education for themselves, improving their abilities in various sports, and, although they might never have thought of it, extending the democratic system until it prevails throughout the world.

Tilden students should resolve themselves to furthering attitudes towards their school which would be beneficial to themselves, their school, and all those around them.

## To the Editor:

Each term, towards its end, we are besieged with, among other things, innumerable term reports. We are told that if we wish to receive a mark of 90% or above, these reports are necessary. If one is in an honor class, it is necessary anyway.

What do these reports give us? We spend a lot of time and effort, but if we are not interested in our topic and if we are doing it only because we must, is there much merit to it? If all we do is rattle off four fifteen page reports, are we really gaining anything?

Why should a student who shows an aptitude for the subject be deprived a mark of 90% because he doesn't compile 10 pages of worthless informtaion?

As a substitute, wouldn't one or two short reports, during the term, that could be thoroughly discussed and understood, be of much more value?

We hope this letter will provoke some thought among both the teachers and the students of Samuel J. Tilden High School.

Respectfully submitted,
Cynthia Harrison, 5S
Mark Mutchnik, 5H

**This letter seems to be a very extreme statement of an activity that most teachers and scholars throughout the country would regard as very valuable: independent research on a topic of interest and value to the student. (Students are not asked to do "innumerable" reports in English; generally they are expected to do *one*. If the reports are "of little interest, filled with information gathered from obscure texts," they are certainly not fulfilling their purpose.)**

**Students are usually given some leeway as to type of project and topic. No student is expected to do an excessive amount of research or to turn in a paper of excessive length. The practice students get in preparing a paper of reasonable length based upon a reasonable amount of research is invaluable in many ways—preparation for college, among others. If students are really overburdened, they should discuss matters with their English teachers. Teachers can and will make reasonable adjustments.**

**Martin Blum**
***Chairman, English Department***

**By Anita Locke**

The other day, I decided to visit my Guidance Counselor. No special reason—just a friendly social call. After waiting three days, I finally reached her office, and she asked me to make myself comfortable while we chatted for a while on little inconsequentials such as College, Pink Cards, and the six Failure Forms I had just received (a new record, since I am only taking five subjects).

Then we got down to important things. She asked me if I had any plans for the future.

"Future?" I was shocked. I had always considered the future to be a gray mist hanging far off in the distance—something too distant to be considered (like Term Papers).

"Aha!" smirked my counselor, moving in for the kill. "Have you ever considered being a Writer?"

A Writer! I had thought of lots of things, but never a Writer! I could already feel a churning deep within me. No, it wasn't nausea—it was the beginnings of Deep and Fluent Thoughts which would soon come bubbling through my Bic Click in a steady stream of Unending Wit and Wisdom.

And jobs! Why, Random House and Simon (not to mention Schuster) would beat a path to my door! It might be hard on my lawn, but it would do wonders for my prestige! Or I could get a job on a *real* newspaper! Like *The New York Times!* Or *The Jefferson Liberty Bell!*

Naturally, my first book would be an autobiography, filled with humorous, exciting, warm and real incidents (some of them true).

When it *does* come out, you'll recognize it by the clever, catchy, and original title—"Under Locke and Key!"

# *Sing Curbs Bloodshed In French Revolution*

How easily the world's problems could be solved if the class struggle could be settled as it is in Tilden. One can picture the violent French Revolution resolved by a peaceable Sing. . .

France was divided, as is Tilden, into three main classes. The upper class, the Nobles, had been the traditional winners of Sing for uncounted centuries. Although a few members of the lower class always believed they could win, it was in 1789 when fate first made it possible.

The Second Estate, as usual, was half-hearted about the entire affair; they were sure they couldn't win and equally sure they could beat the peasants. Some people were drafted from the Royal Honor Society by a high-strung radical who monopolized court meetings with recruiting speeches.

Sing leader for the Nobles was Louis XVI, a football captain. Once when his steady, Marie-Ann Toinette, an influential noble, was asked to relieve the tuna-fish problem, she replied, "Let them eat cake," This fired the commoners with unprecedented enthusiasm and they decided to organize the greatest Sing drive ever. The first rehearsal, at the Bastille, got slightly out of hand, but did marvels for membership.

The real force behind the revolution was the Phi Sigma Jacobin frat. headed by Rock Robespierre. Rock brought a radical change to Sing; he used humor, imagination, style, and even good voices.

The Third Estate Sing went over triumphantly and the Courtesan Razz was the hit of the day. The Courtesans were criticized as being mental bops although socially they were tops. Then the Nobles were sent to the infamous guillotine in which their heads were placed and the ominous blade chopped off their "noble" hats and buttons (very important status symbols).

Despite obvious bloodshed (caused by curious people sticking their noses into things like the guillotine), if the French Revolution been settled in this way, many advances could have been made: The Third Estate would be the traditional winners; their Sing leaders all egg-heads, and sudden death from the mob would be replaced by sudden death from the term paper.

*Arthur Weinstein*

## Tildenites Advocate Change in Currency

In these times of national emergencies, every American must discover ways to save the government money. Our scheme calls for the replacing of old fashioned one dollar bills with modern two dollar bills. Thus, the government has to print only half as many bills.

After careful searching, *Topics* found a two dollar bill (which isn't easy) to discover why it is so unpopular. The reason is that the two dollar bill pictures Sammy Tilden's arch rival, Tom Jefferson. *Topics* has petitioned Congress to put our Sammy on this bill but Congress prefers to stick with two time winner Tom than one-time loser Sam. However, Tildenites must do their part to support the New Frontier. *Topics* is urging all Tilden students to forget football rivalries (we won anyway) and use the two dollar bill.

Use it when you pay for your football tickets, G.O. dues, and in place of nickels which Jefferson is already on. In this way, this school will cut down on Jefferson High School's prestige at the same time we aid the two dollar bill cause.

So the next time you buy a stick of bubble gum, pay the man with a two dollar bill and tell him before he explodes figuring out the change, you're doing it for your country!

# Students Suffer Daily Agonies In the Process of Awakening

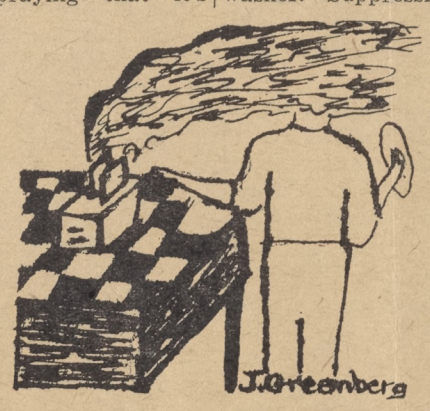
When one has to get up at 6:30, one often finds oneself behaving in this unusual manner:

Step 1—Dawn's *very* early light creeps between the slits in the blinds, and finds the culprit. The hunted one retreats underneath the covers, but, alas, to no avail.

Step 2—After praying that it's really 3:30 in the morning, the culprit looks hopefully at the clock —it must be fast.

Step 3—A long struggle ensues. The slippers win and the culprit finds himself under the bed chasing after them. Trapped!

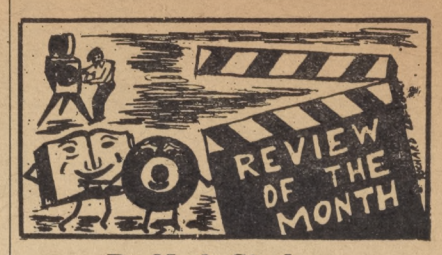
Step 4—Having successfully emerged, the culprit makes his way to the kitchen, purposely making noise on the way so that some other culprit will join him in his misery.




But nobody does. Wishing to determine the state of the weather, he scrapes the ice from the window. Joyously, he sees faint traces of life and warmth amid the wind-shaken trees. O glorious morning!

Step 5—While blindly rubbing his eyes, he comes into close contact with the point on the side of the dish washer. Suppressing a cry of pain, he realizes that he owes the dish washer a debt of gratitude. He is finally half-awake.

Step 6—With this new awareness, he manages to get the toast into the toaster. But his alertness soon vanishes, and he feels that drowsiness soon envelops him. Or maybe it wasn't drowsiness which enveloped him. Maybe it was the smoke from the burning toast. Meanwhile the coffee finished waking him; boiling water is *very* hot . . .




**By Mark Ginsburg**

Outstanding pieces of literature can be attacked from different angles. Most students merely read those books that are assigned to them or those books which they feel interest them. High school students are mature enough to tackle literature according to a definite plan formulated by the individual student.

This plan can take on many different designs. Somebody interested in history can take a period such as the 1920's and read *An American Tragedy* by Theodore Dreiser and *Main Street* by Sinclair Lewis. One can then compare these books to see if any similarities result from their being written at the same time. One can also take an event such as the Civil War and read novels about it written at different times. In this case, Stephan Crane's *The Red Badge of Courage*, published in the 1890's, and Margaret Mitchell's *Gone with the Wind*, published in the 1930's, could be compared to see how time affects an author's treatment of a particular topic. History is not the only topic from which literature can be approached. Those not attracted in history can read novels by the same author to see how they compare as to style, characterization, and theme. Novelists like Mark Twain and Jack London wrote on different fields of human endeavor. The time and setting of *The Prince and the Pauper* is different from that of *Tom Sawyer*, yet the keen reader will be able to discover that both books were written by the same author. Also, Jack London's *Call of the Wild* and *White Fang* are so utterly different from *The Iron Heel* that one would never believe they are the product of the same mind.

Students who undertake one of the programs described above will gain for themselves a new outlook on literature which will be of immeasurable value to them in the future or when they enter college and are required to attack literature in a manner similar to that described above. Even those students who do not go to college will find that this plan will aid them in the enjoyment of any good book which they happen to read.


## TILDEN TOPICS

SAMUEL J. TILDEN HIGH SCHOOL
Tilden Avenue, Brooklyn, N. Y.
Abraham Margolies, *Principal*

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# ON THE SIDELINES

**By Robert Silver**

**When Tilden linemen Mitch Katz, Steve Mendelson, and Vinnie Locurto buried Jefferson quarterback Al Goldman on the last play of the Thanksgiving Day Classic and forced him to fumble, it locked up for this year's outstanding *Blue Devils* football squad an undefeated and untied season. If anyone were to look at the 6-0 record that Tilden compiled in the rugged Brooklyn Division, he would be inclined to say that this is a team that has an excellent chance of copping the city title. However, there is one drawback to that statement. The *Blue Devils* of Tilden High School, undefeated record and all, were not even in the city championship game, thanks largely to an archaic P.S.A.L. ruling which does not determine who the best team really is.**

Perhaps a little background information is needed to explain exactly what happened. Tilden and Brooklyn Tech both swept all six of their league battles and finished in a tie for the division title. However, on a point system derived by the P.S.A.L., which takes opponents' records into consideration, Tilden lost out to Tech by the scant total of two points, and this would have ended exactly even, too, if John Jay had defeated New Utrecht, instead of losing by just one touchdown. Since John Jay is on our schedule, while Utrecht is on Tech's schedule, a Jay win would have added one point to our total and taken one away from Tech's, thereby creating a tie.

**A Better System Proposed**

This rule was put into effect because there is a New York State Board of Education ruling that no football can be played in December, and, as a result of this ruling, no time is left for playoff games between the two teams tied before the city title game is played. But surely there must be some other way of determining the champion of a league, rather than on a point system which does not at all clearly demonstrate who the superior team really is. A possible solution to the problem would be a points for and against system, and the team with the best ratio over their opponents would be declared title winner. To be perfectly honest, I don't advocate points for and against as a true measure of a team's ability in all respects, but it certainly is stronger than the point system handed down by the P.S.A.L. which has caused the Tilden powerhouse to be bypassed in favor of Tech without a playoff game between the two squads.

**What I do advocate, however, is a solution which would be feasible to all the PSAL teams concerned. Unfortunately, the plan I support was abandoned two years ago. In 1959, the year Tilden went to the city title game, the PSAL established a four division set-up, with semi-final playoffs and the city championship. Every team in each division played everyone else in their own division. There was no chance of league campaigns ending in deadlocks. Now with eleven teams situated in one league, it is impossible for each squad to meet each other during the course of the season, and this is what created the tie.**

The four-division set-up had Tilden Coach Bernie Mars' approval, but was turned down and the present division developed. If the PSAL had visualized this situation, they would have realized it was eminently fair, and that any tampering would weaken it. There should be no controversy over playoff matters and less room for justifiable arguments from the students of a school who feel that glaring inequities have befallen them.

Though the PSAL decision went against the *Marsmen*, 1961 will go down as a memorable season. The *Blue Devils* developed into a tremendously cohesive unit and topped off their brilliant campaign with a victory over Jefferson.

# Through the Hoop

A key man in this year's Tilden basketball team's plans for a Garden berth is backcourt and corner man Len Kamin.

Len is a strong 6-footer who combines aggressiveness with experience to form one of the *Goldmen's* top players. He excels on defense and is especially strong under the boards.

Another addition to Len's assets is his effectiveness under pressure which was exhibited in last year's exciting Jefferson game when, with 30 second left to play, Len popped in two foul shots which proved too much for Jefferson to overcome.

This year Coach Jerry Gold has been playing Len at backcourt and corner positions. Although a versatile ball player, Len has found the adaption to a backcourt position difficult, but he started to find the range when he scored 12 points against Eastern District on fine outside shooting.

Rated as one of the top men on Tilden's five, Richie Eigen has certainly proved to be a great asset in Tilden's hopes for a playoff berth.

Richie is a lanky 6' 2" senior forward with a deadly outside shot.

Richie feels that Tilden has a fine team and has a good chance for a playoff berth. In Richie's opinion, the roughest opponents will be the Boys High and Erasmus teams. He respects Mr. Gold as being a fine coach who has helped the team tremendously.

Richie's worth to the team is clearly shown in this year's Sheepshead Bay game. He scored 19 points and copped 14 rebounds in a game which Tilden won 75-63. In last year's Midwood game, he paced Tilden to a 60-50 victory by scoring 18 points and grabbing 10 rebounds.

Thus far this season, Richie has maintained a fine average of 15 points per game, and has been largely responsible for the *Goldmen's* successful start.

# *Sportopics*

Tilden's swimming team is approaching the end of another successful season. Its record now stands at 4-2 with only one more meet to go; that meet will be against Erasmus.

This year's team had no really outstanding swimmers, but possessed good balance. Richard Rothbard, free style captain, Eddie Morgano, backstroke captain, and Donald Forster, breaststroke captain, were three main reasons for the team's winning record. Other contributing swimmers were Paul Irgang and Larry Handelman, butterfly, and Sal Balistreri, breaststroke.

Looking ahead to next year, the team's future looks bright as many fine juniors will be returning. They include Jon Glick, free style; Paul Irgang; Dennis Withner and Jackie Gelband, backstroke; and divers Mark Lewis and Mark Sellinger. This serves as the nucleus for a powerful aggregation that will once again carry on in the past tradition of fine Tilden swimming teams which Coach Tony DeFronzo has constantly turned out.

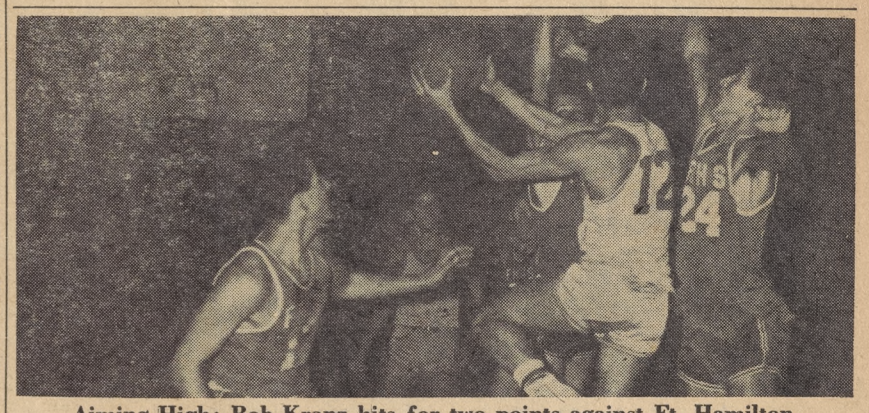
Tilden's bowlers again came up with a victory over Alexander Hamilton High School. The boys from Tilden showed their consistency as they won three consecutive games. The starting foursome is comprised of Norm Feidenberg, Bob Shumer, Gary Weissbrot and Ernie Saccone. All regular bowlers on the team are confident that future meets will continue to be just as successful as the Hamilton meet, for the team demonstrated their true potential as they displayed outstanding bowling form. This year, as in past seasons, Coach Herman Ginsberg has come up with a powerful outfit that will be tough to beat in league competition as the season progresses into its final stages where the championship will be decided.

# Cagers Rip E. District, Ft. Hamilton; Bow to Jeff

**Not to be outdone by their gridiron counterparts, the Tilden cagers opened their 1961 P.S.A.L. season in almost perfect fashion, sweeping by four of their first five opponents in non-league games.**

**After downing Jamaica, *Goldmen* won their second straight game by defeating the *Skippers* of Sheepshead Bay High 75-63. Highlighting the game and perhaps offering a portent of things to come for Coach Gold, were Captain Bob Kranz, who poured in 26 points in a great showing; Len Kamin, whose tremendous shooting kept Tilden ahead in the first half; Richie Eigen who excelled on offense, scoring 19 points, and Larry Roth, who chipped in 12.**

Once again playing away from home, the cagers suffered a 63-41 defeat at the hands of Lane High. Severly handicapped by their lack of height,



**Aiming High: Bob Kranz hits for two points against Ft. Hamilton.**

the *Goldmen* stayed close to Lane at halftime (down 29-27) due largely to the shooting of Richie Eigen, and Wayne Rosen, before Lane, paced by big men Gerry Davis and John Donaldson, pulled away in the second half.

The *Goldmen* then bounced back by trouncing Fort Hamilton High School 69-58. The *Blue Devils* jumped off to an early lead, led at the half by the score of 38-25, and were never seriously challenged. Highlighting the game on offense for Tilden were Bob Kranz, who fired in a game high of 27 points, and Richie Eigen and Wayne Rosen, who netted 16 each.

In their last non-league encounter before entering into league competition, the *Goldmen*, in a fine team effort, easily defeated Easter District 72-63. Richie Eigen tallied 17 points to lead the *Blue Devils* in scoring, and was closely followed by Bob Kranz, who scored 16, all in the first half, and Ira Wechsler and Len Kamin, who notched 14 and 11 respectively.

The defense was so overpowering that Eastern District could not sink a field goal throughout the entire first quarter, and a 29 point scoring spree by Tilden in the second period sent them 13 up at the half and iced the contest.

The *Goldmen* then dropped their league opener to Jefferson in a heartbreaking double overtime thriller by the narrow margin of 62-61.

Although they lacked Jefferson's height at practically every position, a problem very evident under the boards and in the jump-offs, the *Goldmen*, paced by superb offensive play from Bob Kranz, Richie Elgen, Ira Wechsler, and Wayne Rosen, battled gamely only to lose a six-point halftime advantage and have Jeff equalize the score in the third period.

The *Orangemen* then proceeded to mount a seemingly insurmountable 8 point lead with but 3 minutes to play. Nevertheless, the *Goldmen*, although handicapped by the loss of Ira Wechsler and Wayne Rosen as a result of five fouls, fought back to tie it up, only to lose in the second overtime after Len Kamin had apparently won it for Tilden with two clutch field goals.

# *Marsmen Topple Jefferson 14-12; Finish League Season Undefeated*

In a stirring battle of offensive and defensive strength, Coaches Bernie Mars and Murray Adler's Tilden football squad won their sixth straight league game and finished the season undefeated as they knocked off arch-rival Jefferson 14-12 in their traditional Thanksgiving Day game.

After a rather uneventful first period of action, Jeff received the first break of the game mid-way through the second period when they recovered a fumble at the Tilden 15. On fourth down from the six, halfback Cary Lipmann went off-tackle to score, making it 6-0, as the conversion failed.

**However, the *Blue Devils* stormed back. Mike Elman tore off a 15 yard gain which brought the ball to the Jeff 42, and three plays later, Richie Garcia unloaded a touchdown bomb which enabled the *Marsmen* to take the lead. Rich fired over the middle to Elman at the Jefferson 30, and Mike then turned on his vaunted speed to race untouched into the end-zone. Mik's conversion made it 7-6 Tilden, at the half.**

In the late moments of the third quarter, Jeff put on a march which drove to the Tilden one. But, once again, the *Blue Devils'* remarkable defense rose to the occasion, as they stopped the *Orangemen* cold without allowing a score. Being deep in their own territory, Tilden was forced to punt out, and as the fourth period commenced, Mike Graff of Jeff scored on a 21 yard run to send them back in front, 12-7.

But the *Blue Devils* failed to quit; instead, they fought even harder. A sustained drive moved to the losers' 36 yard line, from where Garcia and halfback Ron Foresta teamed up on a tremendous 35 yard pass play which carried to the one. On the next play, Garcia followed Mitch Leventhal's blocking for the score that turned out to be the winner. Elman's second conversion made it 14-12 and iced the verdict.

## Flash!

Following their upset at the hands of Jefferson, the *Blue Devils* dropped a 73-55 verdict to Boys High. With Richie Eigen and Ira Wechsler hitting with unerring accuracy from the floor, the *Goldmen* jumped out to a quick 10-6 lead. Soon, however, Boys' height started to tell, and the *Kangaroos* assumed a 19-17 first quarter lead.

In the second period, Boys' guard Butch Murdough got hot from the floor, and popped in several long jumpers to accumulate 10 of his 22 points. With this spree, Boys took a 36-21 lead, and withstood a Tilden rally at the outset of the second half to take the verdict. Bob Kranz and Ira Wechsler, with 17 and 16 points, respectively, paced Tilden.

Then, the *Blue Devils* lost their third straight league contest as they were defeated in a hard-fought contest by Erasmus Hall, 74-65. With Ira Wechsler and Bob Kranz in outstanding form in the first half, the *Goldmen* rolled to a 36-30 lead.

At the outset of the third period, Len Kamin, who tallied 16, fired in four straight 25-foot jumpers to keep the *Goldmen ahead*. But a late *Dutchmen* spurt, led by Charley Donovan, sent Erasmus in front to stay.

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## INSIDE TILDEN

By David Abraham and Lewis Bobroff

### A Brief Reflection on the Domestic Situation

This is the best of columns, it is the worst of columns, we are at the age of wisdom, we are at the age of illiteracy, it is the season of midterms, it is the season of midterm results, it is the winter of Darkness, it is the spring of paying over-due light bills, we have everything before us, we have nothing before us. In other words, it is a day like all days in the *Topics* office, except you may be here, but we don't know where the Dickens we are.

### Tilden Represented at Forums

Carl Bellows, 7A

C. Sanford, 7H

Recently, the New York Mirror Youth Forum chose 30 students out of 150 who were selected from the high schools of New York to participate in the Forum. Among those chosen was Tilden student Charles Sanford of official class 7H. Charles, who serves as treasurer of Arista, and is a member of *Tilden Topics*, was selected as a discussion leader on November 25, at a luncheon held for 900 delegates at the Hotel Astor. Guests at the luncheon included Arthur Dean, representative to the Geneva Conference on disarmament, and fifteen delegates from foreign countries.

Carl Bellows of official class 7A has recently been chosen as Tilden's representative to the run-off for U. S. Delegate to the N. Y. Herald Tribune Youth Forum. His selection was on the basis of an autobiography.

### Calling All Leaders

On March 28, 1961, Leaders' Club will sponsor a non-competitive play-day consisting of the girls from the club and the girls from the other schools in the New York City area.

Leaders' Club also sponsors extra-curricular activities such as volley ball, bowling, tennis and horseback riding. Its twenty-one members, headed by Santa Garro, president, and Mrs. Ruth Marcus, faculty advisor, share a common interest in physical activities and dances. They are trying to promote President Kennedy's physical fitness program.

Mrs. Marcus tells us that membership is still open to any girl who enjoys sports . . . so come on out! The requirements are an 85% average or above in Health Education, and one term in Leaders gym.

## Tilden Adoption Club Aids Overseas Child

*Tilden's Overseas Adoption Club* is open for membership to any student who wishes to join. The purpose of this organization is to gather contributions in order to support a needy child overseas.

The Adoption Club, under the supervision of Mr. Arthur Daniels, has recently received official sanction in Tilden. Although there was a similar organization last year, it was not organized in the same way as this new group will be. The club has begun its membership drive for this year. The Board of Education specifies that the club cannot receive contributions from students who are not members of the club. Because of this, the club must ask for contributions only from its members. These contributions are put on deposit and periodically withdrawn. Then they are sent, by way of the main agency, to the child. The contributions are in the form of food and sustenance for the child alone. He receives these contributions until he reaches maturity in his country.

Meetings will be held every week during the long official period under the direction of the chairman, Bruce Mesh. Members will be notified of the meeting place. Any student who wishes to join may do so by coming to any meeting and signing up. It is not compulsory for a member to attend these meetings, but he will be required to make contributions as long as he is a member. During these meetings, members of the club will select a needy country from a list. Then a child is selected by the main agency. The child usually lacks one or both parents. The club will receive periodical reports on the progress of the child and, possibly, letters from the child. If many more students wish to join, the club will try to increase the number of children it will adopt. The amount of the contribution is not much, but it may bring happiness into the life of a needy child.

Anyone who wishes to join this worthwhile organization should get in touch with Bruce Mesh of official class 7P.

## Christmas Stocking Drive Will Help Needy People

At Christmas-time each year, Junior Red Cross stockings are filled with the aid of more than 19 million students throughout the United States and sent to the very needy children of the world.

Here in Brooklyn, this yuletide work, plus a number of similar programs varying in curriculum, is conducted from the American Red Cross Building at 1 Red Cross Place by representatives from each public, private and parochial school in the borough.

Michele Lewis, 8D, Tilden's Junior Red Cross representative, has the responsibility of distributing the needed amount of Christmas stockings and later returning those that are filled to the American Red Cross Building. The money collected along with such articles as soap, pencils, combs, pocket tissues and small toys is used by Michele to purchase more of the same items. At monthly meetings, which a representative must attend, Junior Red Cross helpers are informed of the work of this quasi-governmental agency by lecturers from different phases of Red Cross work. There are nurses, exchange students, volunteers, social workers, and people from the United Nations. Another responsibility of a representative is the appointment of a successor. Once chosen, the new representative attends a Leadership Training Conference which makes clear to him the main purpose of the organization. Within a three day period, the representatives visit hospitals, old age homes, the United Nations and other Red Cross associates. Many representatives, aside from the work done in schools, may do volunteer work in hospitals or, if they are fluent in a foreign language, may go abroad as exchange students.

All of this work is of great importance. Not only does it enable us to help those who desperately need help, and to spread good will, but it also develops unity among nations. The American Red Cross, started by Clara Barton in 1881, is the main body under which the Junior Red Cross operates. *Mary De Massi*

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